

Webster Elementary School School-Parent Compact

School Year 2023-2024 Revision Date: 04/19/2023

Dear Parent/Guardian,

JOINTLY DEVELOPED

The parents, students, and staff of John H. Webster Elementary School partnered together to develop this school-parent compact for achievement. Parents are encouraged to attend annual revision meetings held the spring of each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement. This year's Spring Title I meeting was held on 4/19/2023.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

The Board of Education's updated Goals and Guardrails are available on the School District Website at www. philasd. org.

Webster Elementary School GOALS

At least 70% (Webster 17-18 = 55%) of Kindergarten students and 50% (Webster 17-18 = 28%, 32%) of 1st and 2nd Grade students will score at target by the Spring AIMSweb assessment.

At least 60% (Webster 17-18 = 43%) of Kindergarten students and 75% (Webster 17-18 = 41%, 73%) of 1st and 2nd Grade students will make at least one year's worth of growth as evidenced by their Independent Reading Level from O1 to O4.

At least 50% (Webster 17-18 = 34%) of students will attend at least 95% of days or more.

No more than 25% (Webster 17-18 = 47%) of students will score Below Basic on the 3rd Grade ELA PSSA. No more than 20% (Webster 17-18: 3rd = 53%, 4th = 50%, 5th = 41%) of students will score Below Basic on the Math PSSA.

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held in November, February, and May.

Provide parents with frequent reports on their children's progress.

Interim reports/progress reports mid marking period

Report cards each marking period (three times per school year)

Provide parents with reasonable access to staff.

Parents can expect a scheduled meeting time upon request allowing reasonable time for teachers to make the necessary provisions to meet with the parent/guardian.

Parents may visit a classroom to observe activities, however, they may not impede instruction

Provide parents with opportunities to volunteer and participate in their child's class, and to observe classroom activities.

Parents may volunteer to assist the teacher as long as the appropriate documentation is provided and kept on record in the office

PARENT RESPONSIBILITIES:

We, as parents, will:

Make sure my child arrives on time and attends school every day.

Limit early dismissals to doctors/dentist appointments or emergencies only.

Conduct myself in a manner that is reflective of a role model for our children while on school grounds and at home. Make sure that homework is completed, checked and signed.

Monitor and limit the amount of television my child watches. Volunteer in my child's classroom.

Participate, as appropriate, in decisions relating to my child's education.

Promote positive use of my child's extracurricular time.

Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

Create a Parent Portal account and monitor it regularly for student attendance and academic updates.

Serving, to the extent possible, on the school advisory committee.

STUDENT RESPONSIBILITIES:

Do homework every day and ask for help when needed.

Read at least 30 minutes every day outside of school time.

Give to my parents or guardian all notices and information received by me from my school every day.

Conduct myself appropriately and respect my learning environment.

Follow all school rules.

Respect all school staff, my peers and myself.

COMMUNICATION ABOUT STUDENT LEARNING:

Webster Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

Monthly Calendars Backpack Mail Phone/School Messenger Calls Emails USPS Mail Class Dojo

ACTIVITIES TO BUILD PARTNERSHIPS:

Webster Elementary School offers ongoing events and programs to build partnerships with families.

Provide volunteer opportunities
Hold monthly volunteer orientations
Hold monthly parent meetings
Hold monthly student of the month family breakfast
Hold monthly parent workshops
Hold monthly School Advisory Council meetings